

Module specification

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Module Code	RES703
Module Title	Research Governance and Organisation
Level	7
Credit value	20
Faculty	FSLS/FACE, Research Office
HECoS Code	100962
Cost Code	GDBG
Pre-requisite module	None

Programmes in which module to be offered

Programme title	Core/Optional/Standalone
PG Cert The Confident Researcher	Core

Breakdown of module hours

Learning and teaching hours	10 hrs
Placement tutor support hours	0 hrs
Supervised learning hours e.g. practical classes, workshops	4 hrs
Project supervision hours	4 hrs
Active learning and teaching hours total	18 hrs
Placement hours	0 hrs
Guided independent study hours	182 hrs
Module duration (Total hours)	200 hrs

Module aims

The Concordat for Research summarises research governance and organisation as the knowledge of the standards, requirements and professionalism to do research. This module seeks to provide students with the foundations to begin this journey through enabling and supporting their understanding of ethical research practices; professional conduct; funding and managing budgets; research governance.

Module Learning Outcomes

At the end of this module, students will be able to:

1	Develop a critical understanding of ethical research conduct in relationship to complex research projects.
2	Understand equality and diversity and how this applies to research (including ethical considerations)
3	Develop skills in seeking research funding and knowledge of how to apply.
4	Identify leadership skills that are key in relationship to managing a research project.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment 1: The attendance at research development training will be required at a minimum of four sessions that are scheduled and noted as relevant to this module.

Assessment 2: The contents of the portfolio will be dependent on the nature of the research the student is undertaking for their PGR degree. The portfolio may include the following elements: Research Ethics Application, demonstration of intellectual property requirements, reflection on role of research governance in their research project. Indicative word count will be 3,000 words.

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1	4	Attendance		Pass/Fail	
2	1,2,3	Portfolio	2,000 words	100%	

Derogations

None

Learning and Teaching Strategies

Students will need to attend a minimum of four training sessions relevant to this module of between 1 to 6 hours depending on the training selected. The students' regular supervisory sessions will support the writing of their portfolio. Students will be given the opportunity to engage with the online ethics system.

Welsh Elements

Students are entitled to submit assessments in the medium of Welsh.

Indicative Syllabus Outline

Research governance and organisation is one of the key areas of the Researcher Development Framework. The training sessions that students will attend to complete this module will relate to:

- Ethics
- GDPR
- Intellectual property
- Research funding
- Equality and diversity

All these areas support the development of a confident and competent researcher.

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Iphofen, R. and Tolich, M. (2018), *The SAGE handbook of qualitative research ethics*. Sage
Robinson, C. (2024), *Real world research*. Wiley.

Other indicative reading

Ladley, J. (2019), *Data governance: How to design, deploy, and sustain an effective data governance program*. Academic Press.

Administrative Information

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Initial approval date	Oct 2019
With effect from date	Oct 2019
Date and details of revision	Revalidated in Nov 2024 Change of module code from EDS744 to RES703 from Sept 25 entry
Version number	3